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You and a partner will be completing a presentation on a type of government. The purpose of this assignment is to further your understanding of the differences between governments throughout history, around the world.

For this assignment, you and your partner will create a 5 minute-minimum, 10-slide presentation on the type of government that has been assigned to you. You will be presenting this government as if you were trying to convince your peers to support this type of government in a newly created country.

We will have **1 day** in the computer lab to work on this assignment.

***\*\*\*You MUST include a Works Cited slide.***

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| CATEGORY | **4** | **3** | **2** | **1** |
| **Content** | Shows a full understanding of the topic, all facts are accurate. | Shows a good understanding of the topic, at least 90% of the facts are accurate. | Shows a good understanding of parts of the topic, at least 80% of the facts are accurate. | Does not seem to understand the topic very well, less than 70% of the facts are accurate. |
| **Preparedness** | Students are completely prepared and have obviously rehearsed. | Students seem pretty prepared but might have needed a couple more rehearsals. | The students are somewhat prepared, but it is clear that rehearsal was lacking. | Students do not seem at all prepared to present. |
| **Graphics/Pictures** | Graphics go well with the text and there is a good mix of text and graphics. | Graphics go well with the text, but there are so many that they distract from the text. | Graphics go well with the text, but there are too few and the presentation seems "text-heavy". | Graphics do not go with the accompanying text or appear to be randomly chosen. |
| **Collaboration with Peers** | Almost always listens to, shares with, and supports the efforts of peers. Tries to keep people working well together. | Usually listens to, shares with, and supports the efforts of peers. Does not cause \"waves\" in the group. | Often listens to, shares with, and supports the efforts of peers but sometimes is not a good team member. | Rarely listens to, shares with, and supports the efforts of peers. Often is not a good team member. |
| **Presenting Skills** | Faces audience, establishes eye contact, volume is loud enough to be heard by all audience members. Presentation is +5 minutes. | Looks at board, establishes some eye contact, volume is somewhat loud.  Presentation is 4 minutes. | Reads from board, establishes little eye contact, volume is low. Presentation is 3 minutes. | Reads from board, does not look at audience, volume is too quiet to be heard. Presentation is under 3 minutes. |